

Recommendation for cooperation in curriculum development (R15)

LEONARDO DA VINCI Transfer of Innovation Project
“RELATE – PROMOTING THE RECOGNIZABILITY OF LEARNING OUTCOMES FROM VOCATIONAL EDUCATION TO HIGHER
EDUCATION”

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Recommendations

Recommendations for cooperation on curriculum development is a result of work package (WP) 8. The aim of this work package is to draw conclusions from those experiences and to formulate guidelines and recommendations for a wide range of stakeholders from all over Europe. While formulating these documents, the project partners took into account the needs, potential benefits and objectives of different target groups.

The aim of the result is to summarise the recommendations that the partners have based on their prior experience and which have been discussed during the project. The recommendations are helpful for VET and HE institutions and acts as a basis for blanket RPL.

Recommendations for cooperation on curriculum development:

- Learning methodology on HE and VET levels should be similar/compared.
- The cooperation between HE and VET institutions should be done on program level – teachers should compose the programs together.
- There should be agreements (MoU) between schools about recognition of different subjects – clear indication about the evaluation.
- Regular meetings between teachers’ groups should be carried out to enable the cooperation and different projects.
- ICT should be used more actively – VET and HE should have shared e-learning platforms, materials etc.
- Free choice modules could be used to prepare students for higher education – on personal skills or professional skills basis
- The institutions should encourage the teachers’ mobility on national, regional and international level.
- The teachers’ networks on national level based on same teaching subjects could unify the content of studies.
- Shared work placement periods/assignments for VET and HE students (multi-professional simulations, etc).
- Simulation based methods to evaluate the competences, problem oriented learning could be used. Shared evaluation materials could be used to see the competence level of both VET and HE and to visualize for the students the next competence level and skills to acquire in HE.

- RPL must be a priority for school management and the resources for this cooperation should be provided.

List of abbreviations

RPL	Recognition of Prior Learning
VET	Vocational Education and Training
HE	Higher Education
LO	Learning Outcomes
MoU	Memorandum of Understanding
LA	Learning Agreement
ECVET	European Credit System for Vocational Education and Training
ECTS	European Credit Transferable System
CEDEFOP	European Centre for the Development of Vocational Training